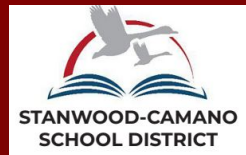
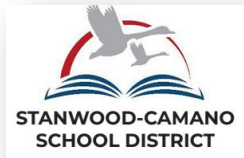




# Board Study Session

*September 27, 2022*





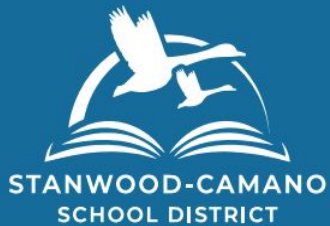
# OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.



## Our Promise

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.



STANWOOD · CAMANO SCHOOL DISTRICT

# Strategic Plan

2022 - 2027

Adopted August 2022

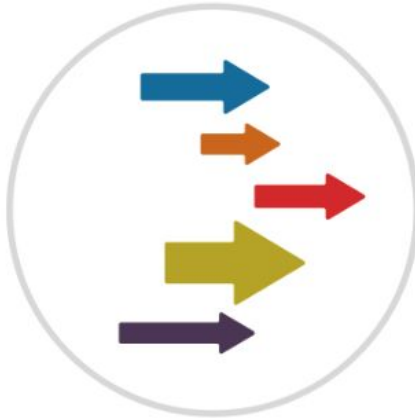
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# The Power of Alignment

## Misalignment



## Alignment



A primary aim of  
*planning*  
is unity of purpose, or  
**alignment**

*Alignment: getting people, process, program and structure on the same page, going in the same direction.*

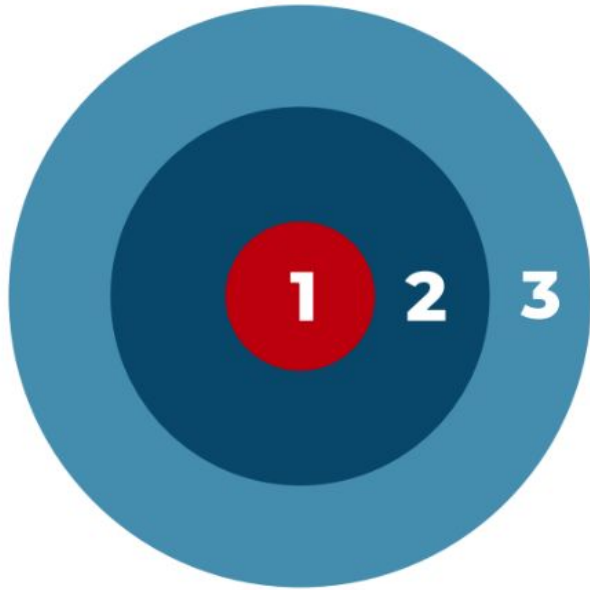
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# The Stanwood-Camano Promise

Every student in the  
Stanwood-Camano School District  
**is empowered to learn in an inclusive setting  
and is prepared for the future of their choice.**

# Equity-centered Strategic Planning

*"Keeping ends and means in proper sequence."*



## 1. Student Learning

- Equity Principles
- Our Promise
- Portrait of a Graduate
- Goals & Measures of Student Success
- Performance Benchmarks

## 2. Instructional Effectiveness

- “Four Pillars” (building blocks)
- Professional Practices for Effective Instruction
- Effective Instruction in the Core Subjects

## 3. Empowering Infrastructure

- Strategy Map: Strategic Priorities & Key Actions
- Roadmap for Disciplined Implementation
- Aligned Resources, Supports & Services
- Leadership for Results

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# Goals & Measures of Student Progress

## Goal #1 Foundational Early Learning for Every Student

- A. Readiness for kindergarten
- B. Grade level criteria in literacy, numeracy, social-emotional, physical, and cognitive development
- C. Enrollment in Tiered Supports

## Goal #2 Responsible, Engaged Critical Thinkers

- A. Demonstration of social, emotional, and behavioral expectations
- B. Engagement in academic processes, goal-setting, and personal development plan
- C. Participation in athletics, extracurricular, and community activities

## Goal #3 Continuous Opportunity, Growth & Achievement for Every Student

- A. Progress in Tiered Supports
- B. Achievement on performance-based and applied learning assessments
- C. Disproportionality across student-groups

## Goal #4 Future-Ready Graduates

- A. Transitions across all levels: Pre-Kindergarten > Post-Secondary
- B. High school graduation rates
- C. Completion of a *High School and Beyond Plan*

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# Portrait of a Stanwood-Camano Graduate

## 1. College, Career, Life-Ready Graduate

- A. Demonstrates a strong academic foundation for future success.
- B. Exhibits essential skills for career & college options.
- C. Embodies a goal-oriented attitude to achieve a planned outcome.

## 2. Resilient Scholar

- A. Faces challenges using flexible, creative problem-solving skills.
- B. Connects, collaborates, and invites feedback from others.
- C. Embraces and pursues a wide range of learning opportunities.

## 3. Effective, Collaborative Communicator

- A. Embraces communication that values multiple perspectives, and advocates for others.
- B. Listens to learn, is adaptable, and responds thoughtfully.
- C. Chooses appropriate communication strategies for each situation.

## 4. Intellectual Innovator

- A. Thinks deeply and creatively as a curious learner.
- B. Solves problems using a range of resources.
- C. Seeks opportunities for betterment beyond self.

## 5. Solution-Seeker

- A. Seeks diverse perspectives and contributions.
- B. Analyzes and evaluates situations, problems, and information sources.
- C. Practices resourcefulness, considering multiple viewpoints or solutions.

## 6. Responsible, Community-minded Citizen

- A. Commits to healthy, positive, and respectful behaviors.
- B. Demonstrates empathy, compassion, and cultural understanding.
- C. Engages in the local and global community.

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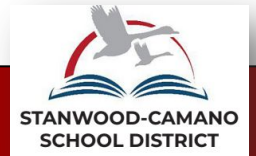


# District Strategic Planning: Updates

## Phase 1: The Promise & Awareness of Goals 1 and 4

- August 30th, all district launch
- Emphasis on The Promise (ppt template)
- Professional Development sessions with leaders and at schools
  - Student Learning at the Center
  - Awareness of Goal #1: Early Learning Goal
  - Awareness of Goal #4: Future-Ready Graduates
- Creating intentional connections at PDW sessions with staff to our Promise, Emphasis, and Goals
- Becoming conversant with the DSP
- Strong connections to our SIP and AAP process

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# District Strategic Plan: Phase 1

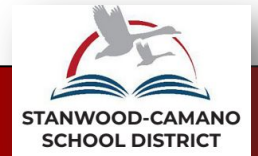
## Four Pillars

<p><b>Pillar A</b> <i>"Teaching &amp; Learning"</i></p> <p><b>Equitable Access to Standards-aligned Effective Instruction</b></p>	<p><b>Pillar B</b> <i>"Engaging Our Partners"</i></p> <p><b>Strong Partnerships with Families &amp; Community</b></p>	<p><b>Pillar C</b> <i>"Developing Our Capabilities"</i></p> <p><b>Continuous Learning &amp; Growth Toward Excellence</b></p>	<p><b>Pillar D</b> <i>"Leading with Data"</i></p> <p><b>Data-informed Improvement Practices</b></p>
<p>The first Pillar focuses on "TEACHING &amp; LEARNING" the most essential function of our schools. It centers on ensuring the continuous growth for all students.</p>	<p>The second Pillar recognizes that "ENGAGING OUR PARTNERS." It promotes building relationships and working in partnership with families and community.</p>	<p>Our third Pillar - "DEVELOPING OUR CAPABILITIES" - addresses how we will attract, develop, and retain talented teachers, leaders, and staff at all levels.</p>	<p>Our fourth Pillar is about "LEADING WITH DATA." It highlights how we will ensure that all aspects of our organization are aligned to our goals.</p>

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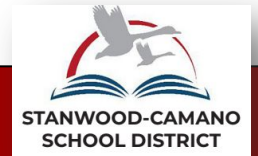
# Questions?

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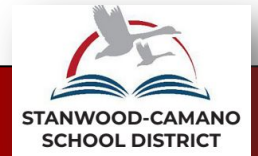
# Capital Planning

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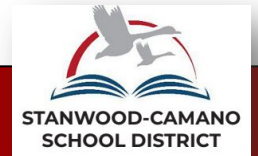
# Memo Proposing Capital Facilities Planning

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Board Evaluation & Goals  
Superintendent Goals  
Board & Community Engagement

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# Adjourn

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